## <u>PERCEPTION OF STAKEHOLDERS TO NATIONAL TECHNICAL</u> AND VOCATIONAL CERTIFICATE EXAMINATION IN SIERRA LEONE

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## **ABSTRACT**

The need for Technical/Vocational Education for middle and high-level manpower at this point in the reconstruction of the Sierra Leone's national economy cannot be overemphasized. Entry figures and performance at the National Technical Vocational Certificate Examination have been grossly disappointing. The study surveyed the perception of key Stakeholders on the National Technical and Vocational Certificate Examination (NTVCE).

A total of 128 respondents were randomly selected across the country. Questionnaires were used to collect data which were subjected to descriptive statistics. The results showed that the Stakeholders varied in their perceptions of the equivalence of NTVCE to WASSCE while agreeing that effective teaching was not carried out for NTVCE.

The poor performance of the students at the 2000 NTVCE was attributed largely to candidates' poor preparation. Majority of the respondents agreed that lack of effective counselling and needed classroom resources Teachers, Materials/Equipment) were some of the problems that discouraged students from offering Technical and Vocational Courses.

It was recommended among others that career sensitization seminars should be organized for students and other stakeholders and the provision of necessary logistics to Technical/Vocational schools should be made.